Words of Kinship and Connection

NOUNS AND ADJECTIVES

NAME _____ **DATE** _____

A CULTURAL NOTE

First Nations kinship systems are living, complex and different across Nations. They connect people with family, community, Country and responsibilities. This activity explores broad ideas only. Local kinship words and cultural rules must be taught with permission and guidance from the local Aboriginal community.

NOUN

Names a person, place, thing or idea.

ADJECTIVE

Describes a noun and adds detail.

1 Sort the words

Read each word. Decide whether it is a noun or an adjective, then write it in the correct group.

Country	**respectful**	**relationship**	**connected**	**family**	**cultural**
community	**caring**	**responsibility**	**local**	**knowledge**	**reciprocal**

NOUNS	ADJECTIVES
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2 Grammar detective

Circle the nouns. Underline the adjectives. Some sentences contain more than one of each.

A. Respectful relationships carry important responsibilities.

B. Caring family members support younger children.

C. Strong communities hold cultural knowledge.

D. Elders may share valuable knowledge with younger generations.

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Build richer meaning

3 Choose the adjectives

Use every word in the bank once to complete the paragraph.

connected respectful shared cultural local

Kinship systems can guide _____ relationships and _____ responsibilities.

They show how people may be _____ to family, community and Country.

Each Nation holds its own _____ knowledge. Learning should follow _____ community guidance.

4 Create rich noun phrases

Choose an adjective and a noun. Write four phrases. You can add your own suitable words too.

ADJECTIVES

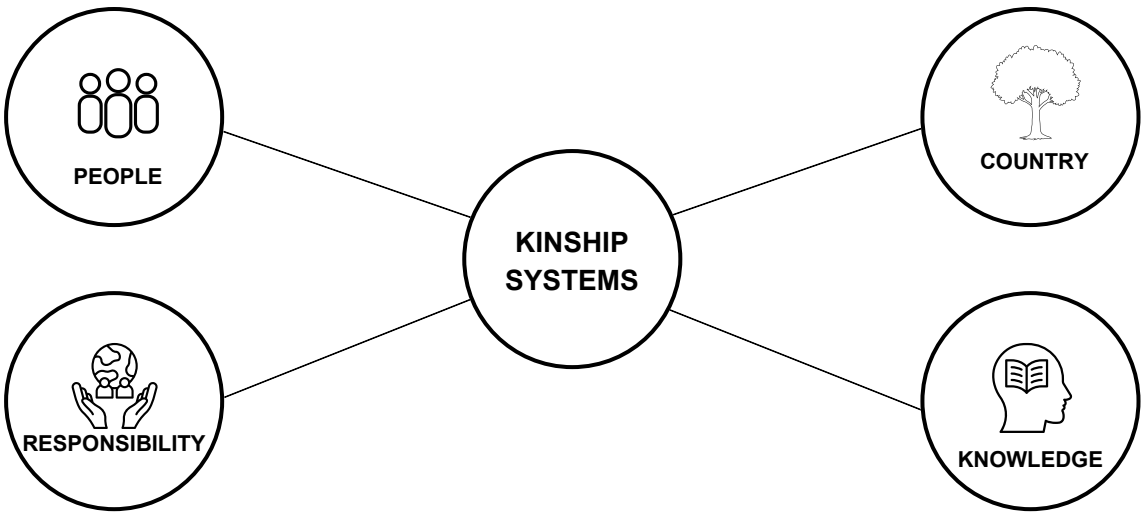
strong caring respectful connected
shared cultural local reciprocal

NOUNS

family community relationship
responsibility knowledge Country

5 Make a connection web

Add one noun to each circle. Write two adjectives beside it, then colour the outline pictures.



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Teacher guide
WORDS OF KINSHIP AND CONNECTION

PURPOSE

Students identify nouns and adjectives, build descriptive noun phrases and explore the broad idea that kinship involves relationships, connection and responsibility. This is an English activity, not a lesson in a particular Nation's kinship system.

1 Begin with a short yarn

Ask: What can relationships ask us to do? Students might suggest care, listen, share, help or show respect. Explain that First Nations kinship systems are diverse. They may guide relationships, roles, rights, responsibilities and connections with Country. Avoid presenting kinship as one system shared by all Aboriginal and Torres Strait Islander peoples.

2 Cultural safety

- Do not ask students to disclose, draw or label their own family structures.
- Do not teach skin names, moieties, totems or local kinship rules without local cultural authority and permission.
- Do not copy Aboriginal artworks, symbols or patterns as decoration.
- Use Nation specific resources created or approved by the relevant community for deeper learning.

3 Answer guide

Activity 1	Nouns: Country, relationship, family, community, responsibility, knowledge Adjectives: respectful, connected, cultural, caring, local, reciprocal
Activity 2	A. Nouns: relationships, responsibilities. Adjectives: respectful, important. B. Nouns: family, members, children. Adjectives: caring, younger. C. Nouns: communities, knowledge. Adjectives: strong, cultural. D. Nouns: Elders, knowledge, generations. Adjectives: valuable, younger.
Activity 3	respectful, shared, connected, cultural, local
Activities 4 and 5	Answers will vary. Check each word is doing the correct job in the phrase.

TEACHING NOTE

Some words can change jobs depending on how they are used in a sentence. If students notice this, celebrate the thinking and ask them to explain what the word is doing in that sentence.

FURTHER READING

Central Land Council, Kinship systems: clc.org.au/our-kinship-systems/
Australians Together, First Nations Kinship: australianstogether.org.au/discover-and-learn/our-cultures/kinship

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