

# **K-2 Classroom Activity: Weaving Sustainability**

## **Activity: Caring for Country Weaving**

Students will explore how First Nations Peoples sustainably use natural materials by creating a simple weaving project with natural or recycled materials.

### **Curriculum Links:**


- **Science** – Living things & environments
- **Geography** – Caring for places
- **Creative Arts** – Weaving techniques

### **Materials Needed:**

- Long grass, raffia, or recycled paper strips
- Small sticks (collected ethically - we don't break sticks off trees, we wait for them to fall. pick up sticks from ground)
- String or twine

### **Instructions:**

- **Discussion** – Show examples of First Nations weaving (baskets, mats, fish traps) and discuss how materials are used responsibly.
- **Gathering Walk** – If possible, take students outside to collect fallen leaves, grass, or sticks.
- **Weaving Hands-On** – Guide students to weave simple mats or shapes, working in pairs like First Nations communities.
- **Reflection** – Share a First Nations story about sustainability and discuss: "How can we care for nature like First Nations Peoples?"

 **Extension:** Students draw their woven piece and write/dictate a sentence on how they can care for Country.

This interactive activity fosters respect for First Nations sustainability practices and encourages students to think about responsible resource use.

**Gadigal Weaving video**



**TIPIAC Ethical gathering of resources video**



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