



TIPIAC
PTY LTD

Capability STATEMENT

About Us:

TIPIAC Pty Ltd is a 100% Aboriginal-owned and run business dedicated to creating culturally strong, safe, and secure environments in Education, Health, Corporate, Government, and Non-Profit organisations. Founded by Bronwyn Cochrane, a proud Gamilaraay woman, TIPIAC leverages over 25 years of expertise in education and consultancy to integrate First Nations perspectives and promote cultural understanding.

Our Services:

- **Cultural Intelligence Development:** Enhancing workforce cultural capacity for effective engagement with First Nations communities.
- **Educational Strategies:** Expert advice on developing First Nations perspectives and building culturally safe schools and educational environments.
(NESA ACCREDITED FOR TEACHER TRAINING PRESCHOOL, PRIMARY & SECONDARY)
- **Training and Workshops:** Custom training suites and workshops to promote cultural standards, safety, and security.
- **Reconciliation Action Plans (RAPs):** Creating and reviewing plans to guide organisations in their reconciliation journey.
- **Keynote Speaking and Consultation:** Engaging speakers and facilitating consultations on cultural issues and policy.
- **Culturally Responsive Frameworks:** Developing frameworks for culturally responsive education, health, and organisational systems.
- **Leadership and Workforce Training:** Conducting training days or workshops on cultural safety and security best practices.
- **Community Engagement Programs:** Strategies to build long-lasting community engagement and shared decision-making.
- **Professional Development:** Building a culturally responsive workforce with cultural and historical understanding.
- **Customised Training Suites:** Developing training suites for culturally inclusive resources and staff.

Our Approach: TIPIAC works closely with clients to provide tailored solutions that build trust with Australia's First Nations communities. We develop pathways for health, wellness, and culturally responsive governance and leadership systems.

Contact Us: Learn how TIPIAC can support your organisation in fostering inclusive environments.

Visit: tipiac.com

email: Admin@tipiac.com

Ph: Bronwyn 0423638883

"THE 8 WAYS ROADMAP: AN EDUCATORS GUIDE TO CULTURAL INCLUSIVITY"

Welcome to TIPIAC's professional development focusing on the Aboriginal Educational Pedagogy "8 Ways". "The 8 Ways Roadmap: A Principal's Guide to Cultural Inclusivity." This transformative training program is designed to equip school leaders, teachers and all educators with the knowledge and skills necessary to authentically embed First Nations perspectives across all key learning areas of your school's curriculum. Over the course of two enriching days, you will explore the 8 Ways Aboriginal Educational Pedagogy, a powerful framework rooted in the deep First Nations wisdom, and learn how to lead your school toward a more inclusive and culturally rich educational environment. This program is not just about understanding; it's about taking meaningful action to empower yourself, your colleagues, inspire your students, build authentic relationships with your local First Nations community and foster a deep respect for Australia's diverse cultural heritage. Join us on this enlightening journey as we pave the way for a brighter, more inclusive future in education.

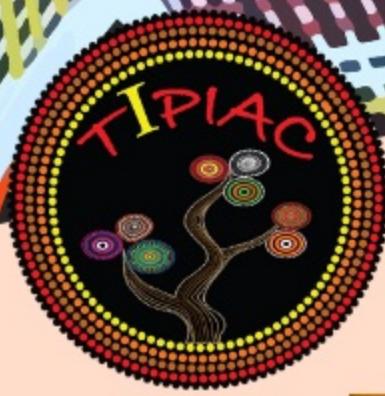
DAY 1: UNDERSTANDING THE 8 WAYS

Kickstart your journey with an enriching exploration of First Nations wisdom and the significance of embedding First Nations perspectives in education. We'll delve into the foundational "Story Sharing" Way, harnessing the power of storytelling as a cultural preservation and educational tool. You'll build cultural confidence as educators and leaders while immersing yourselves in learning maps, visual symbols, non-verbal communication, and practical exercises.

Day 2: Application and Empowerment

Day two empowers you to translate knowledge into action. Embrace land-based learning, holistic thinking, and critical examination through the "Land Links," "Non-linear," and "Deconstruct-Reconstruct" Ways. You'll discover practical ways to incorporate these concepts into your curriculum and engage in collaborative activities. "Community Engagement and Empowerment" delves into building connections with your local Aboriginal or Torres Strait Islander communities and planning culturally enriching events. The training concludes with a reflection on your journey and a commitment to embedding First Nations perspectives in education, providing a more inclusive and culturally rich learning environment for all.

To book or find out more
CONTACT US at
admin@tipiac.com



PRIMARY FACE TO FACE PROFESSIONAL DEVELOPMENT

**BUILDING CULTURAL INTELLECT &
FIRST NATIONS PERSPECTIVES IN
LITERACY AND NUMERACY**

COST: \$370 p/p plus GST

This professional learning course provides wonderful opportunities for teachers to build upon their own cultural understanding and capacity to develop a greater awareness of Aboriginal and Torres Strait Islander history and culture to help promote a deeper awareness of reconciliation. Teachers will develop a deeper understanding of mandatory policies (Aboriginal Education Policy), priorities and curriculum outcomes and expectations in regard to building a school culture that embeds Aboriginal and Torres Strait Islander perspectives into curriculum programs across literacy and numeracy.

The professional learning will take place face-to-face, and this course runs for 5 hours and will be broken into three sessions:

**Session 1:
BUILDING CULTURAL INTELLECT & RESPONSIVENESS**

**Session 2:
UNDERSTANDING THE CURRICULUM &
ABORIGINAL EDUCATION POLICIES**

**Session 3:
ABORIGINAL EDUCATION PEDAGOGY & DEVELOPING CLASSROOM PRACTICES**

For teachers in NSW completing Building teachers' Cultural Intellect and First Nations perspectives through Literacy and Numeracy will contribute 5 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of Aboriginal Education and supporting Aboriginal students/children addressing standard descriptors 1.4.2, 2.4.2, 2.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



The ideas that were shared. The opportunity to go into the breakout rooms and connect with other people from the same state. I have written pages and pages of notes, which I am excited about going back to look at and share with my staff. So much new information - 8 Ways etc. Also loved the personal stories - thanks Bonnie

Deb- South Australian educator

Participants will receive a printed PL booklet & a certificate of completion.



I went from being scared of doing the wrong thing to having confidence that I can start to put in and continue embedding perspectives across the curriculum.

Lisa Campbell



Extremely valuable and empowering.
Nicole Arathoon



The most valuable PD course that I can remember doing

Anonymous



Very impressed. Better than I had anticipated.

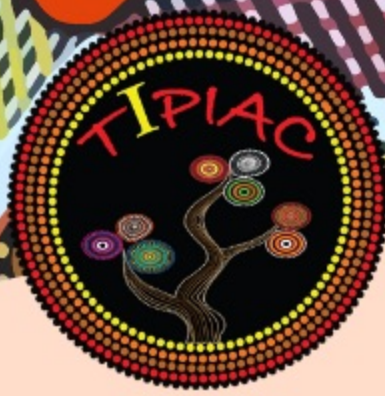
Craig Fraser



The PL was very informative and engaging. Lots of resources, ideas, activities were shared which was great. We're often told "make sure you include this pedagogy" but it's hard to know what that pedagogy looks like in the classroom and you provided us with real examples we could implement tomorrow.

Kayla ~ NSW primary teacher

Want to find out more or have a yarn with us: Email us at admin@tipiac.com



EARLY CHILDHOOD FACE TO FACE PROFESSIONAL DEVELOPMENT DAY

COST: \$370 p/p plus GST

This professional learning course provides wonderful opportunities for Early childhood teachers to build upon their own cultural understanding and capacity to develop a greater awareness of Aboriginal and Torres Strait Islander history and culture to help promote a deeper awareness of reconciliation. Teachers will develop a deeper understanding of mandatory policies (Aboriginal Education Policy), priorities and Early Years Learning Framework outcomes and expectations in regard to building a culture that embeds Aboriginal and Torres Strait Islander perspectives into your EYLF curriculum programs across literacy and numeracy. Currently this course is aimed at Preschool, Daycares, Early Childhood teachers and staff.

The professional learning will take place in a ZOOM webinar, and this course runs for 5 hours and will be broken into three sessions:

Session 1:
BUILDING CULTURAL INTELLECT

Session 2:
UNDERSTANDING THE CURRICULUM & ABORIGINAL EDUCATION POLICIES

Session 3:
ABORIGINAL EDUCATION PEDAGOGY & DEVELOPING CLASSROOM PRACTICES

For teachers in NSW completing Building teachers' Cultural Intellect and First Nations perspectives through Literacy and Numeracy will contribute 5 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of Aboriginal Education and supporting Aboriginal students/children addressing standard descriptors 1.4.2, 2.4.2, 2.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



Loved the quick surveys with the shared mind map words and the ideas around eight ways. Slides were good visuals - loved learning about the possum skin cloaks which I was aware of but it gave me the deeper understanding of it being added to and the stories inside it. This is the deeper learning that I have been looking for.

Patricia



It was so worth it, I am motivated and excited to feel confident to embed even more First Nation's perspectives into our daily program.

Lisa



I am even more passionate about advocacy for mandatory teaching of Aboriginal perspectives in early childhood.

Krystine Masterson



Presenters professional and knowledgeable and covered diverse in-depth content. Practical as well as questions were answered and info applied to ECEC

Tracey Currie



Absolutely so worthwhile and would love all my educators to do this training.

Julie Bawden



Learning about the many links and interrelated connections when embedding Perspectives into our themes.

Carly

If you'd like to book a whole school/staff PL Day
CONTACT US at
admin@tipiac.com



TIPIAC
TEACHING INDIGENOUS PERSPECTIVES
IN THE AUSTRALIAN CURRICULUM

SECONDARY FACE TO FACE PROFESSIONAL DEVELOPMENT DAY

BRIDGING THE GAP IN FIRST NATIONS EDUCATION
THROUGH EMBEDDING PERSPECTIVES INTO
SECONDARY CURRICULUM

COST: \$370 p/p plus GST

This professional learning course provides wonderful opportunities for teachers to build upon their own cultural understanding and capacity to develop a greater awareness of Aboriginal and Torres Strait Islander history and culture to help promote a deeper awareness of reconciliation. Teachers will develop a deeper understanding of mandatory policies (eg. Aboriginal Education Policy), priorities and curriculum outcomes and expectations in regard to building deeper knowledge and skills to help teachers confidently embed Aboriginal and Torres Strait Islander perspectives into curriculum programs across all Key Learning Areas in secondary schools. Currently this course is aimed at 7 - 12 school teachers and staff.

We all know how important it is to feel safe and confident when delivering authentic, age and culturally appropriate First Nation perspectives into our classrooms and schools. We will help teachers develop practical activities to implement into their daily curriculum programs for their faculty areas, as well as look at ways to incorporate the Eight Ways Aboriginal Education Pedagogy into their daily lessons.

Teachers will receive a program outline along with a PDF booklet which will be referenced throughout the course. This PDF booklet comes with TIPIAC cultural topic cards and Eight Way card samples, a list of educational videos and an extensive list of further research/reading.



PD DAY PROGRAM OVERVIEW

Session 1
BUILDING CULTURAL INTELLECT

Session 2
VALUES AND ATTITUDES, POLICY DOCUMENTS & INTRODUCTION TO EIGHT WAYS ABORIGINAL
EDUCATION PEDAGOGY

Session 3
ABORIGINAL EDUCATION PEDAGOGY & DEVELOPING CLASSROOM PRACTICES

For teachers in NSW completing TIPIAC – Bridging the GAP in First Nations Education through embedding perspectives into Secondary Curriculum will contribute 5 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of Aboriginal education and supporting Aboriginal students/children addressing standard descriptors 1.4.2, 2.4.2, 4.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



Very enriching, helpful and thought provoking.

Michael M, secondary teacher



A great practical approach to education and integration of First Nation perspective in curriculum.

Anonymous



The most valuable PD course that I can remember doing

Anonymous



Professionally presented by Bonnie and Helen. Everything was extremely well put together and paced.

Darryn W - secondary teacher



Extremely valuable and empowering.

Nicole A - secondary teacher



Very impressed. Better than I had anticipated.

Craig F - secondary teacher

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