

# SECONDARY FACE TO FACE PROFESSIONAL DEVELOPMENT DAY



**TIPIAC**  
TEACHING INDIGENOUS PERSPECTIVES  
IN THE AUSTRALIAN CURRICULUM

BRIDGING THE GAP IN FIRST NATIONS EDUCATION THROUGH EMBEDDING PERSPECTIVES INTO SECONDARY CURRICULUM

**COST: \$370 p/p plus GST** (minimum no: 20)

This professional learning course provides wonderful opportunities for teachers to build upon their own cultural understanding and capacity to develop a greater awareness of Aboriginal and Torres Strait Islander history and culture to help promote a deeper awareness of reconciliation. Teachers will develop a deeper understanding of mandatory policies (eg. Aboriginal Education Policy), priorities and curriculum outcomes and expectations in regard to building deeper knowledge and skills to help teachers confidently embed Aboriginal and Torres Strait Islander perspectives into curriculum programs across all Key Learning Areas in secondary schools. Currently this course is aimed at 7 - 12 school teachers and staff.

We all know how important it is to feel safe and confident when delivering authentic, age and culturally appropriate First Nation perspectives into our classrooms and schools. We will help teachers develop practical activities to implement into their daily curriculum programs for their faculty areas, as well as look at ways to incorporate the Eight Ways Aboriginal Education Pedagogy into their daily lessons.

Teachers will receive a program outline along with a PDF booklet which will be referenced throughout the course. This PDF booklet comes with TIPIAC cultural topic cards and Eight Way card samples, a list of educational videos and an extensive list of further research/reading.



## PD DAY PROGRAM OVERVIEW

**Session 1**  
BUILDING CULTURAL INTELLECT

**Session 2**  
VALUES AND ATTITUDES, POLICY DOCUMENTS & INTRODUCTION TO EIGHT WAYS ABORIGINAL EDUCATION PEDAGOGY

**Session 3**  
ABORIGINAL EDUCATION PEDAGOGY & DEVELOPING CLASSROOM PRACTICES

For teachers in NSW completing TIPIAC – Bridging the GAP in First Nations Education through embedding perspectives into Secondary Curriculum will contribute 5 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of Aboriginal education and supporting Aboriginal students/children addressing standard descriptors 1.4.2, 2.4.2, 4.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



Very enriching, helpful and thought provoking.

Michael M, secondary teacher



A great practical approach to education and integration of First Nation perspective in curriculum.

Anonymous



The most valuable PD course that I can remember doing

Anonymous



Professionally presented by Bonnie and Helen. Everything was extremely well put together and paced.

Darryn W - secondary teacher



Extremely valuable and empowering.

Nicole A - secondary teacher



Very impressed. Better than I had anticipated.

Craig F - secondary teacher

If you'd like to book a whole school/staff PL Day  
CONTACT US at  
[admin@tipiac.com](mailto:admin@tipiac.com)