

Comparing Perspectives: Paragraph Writing

Paragraph 1. *Topic Sentence. Introduce your ideas: Using your Compare and Contrast Table, identify the two things that you will be explaining. Eg. the limited rights of Torres Strait Islanders at the outbreak of WWII and their reasons for enlisting in the TSLIB.*

Explain and use evidence: Where are the Torres Strait Islands? What were the rights of Torres Strait Islanders at the outbreak of WWII?

- *Use notes from Lesson 1.*
- *Research: what were the rights of Torres Strait Islanders at the outbreak of World War II. See: Torres Strait Protection Act 1939.*

4 – 5 sentences.

*Explain and use evidence: When did Torres Strait Islander men enlist in the TSLIB? Why did they do this? Ensure you use the words: In **contrast** or by **comparison**. Use evidence from your Lesson 2 Source Sheet. **2-3 sentences**.*

Explain why the Torres Strait men felt it was important for their future that they enlist in the war effort. 1 - 2 sentences.

Paragraph 2. *Topic Sentence. Introduce your ideas: Using your Compare and Contrast Table, identify the two things that you will be explaining. Eg. the differing perspectives of the non-Indigenous soldiers and Torres Strait Soldiers in the TSLIB.*

Explain and use evidence: What were the perspectives held by non-Indigenous soldiers of the Torres Strait Islander soldiers? Use evidence from your Lesson 2 Source Sheet. **2-3 sentences.** Ensure you use the words: In **contrast** or by **comparison**.

Explain and use evidence: What were the perspectives held by the Torres Strait Islander soldiers of their service in the TSLIB? Use evidence from your Lesson 2 Source Sheet focussing on the terms that infer discrimination. **2-3 sentences.** Ensure you use the words: In **contrast** or by **comparison**.

Explain why these differences are important or significant. 2 sentences.

