

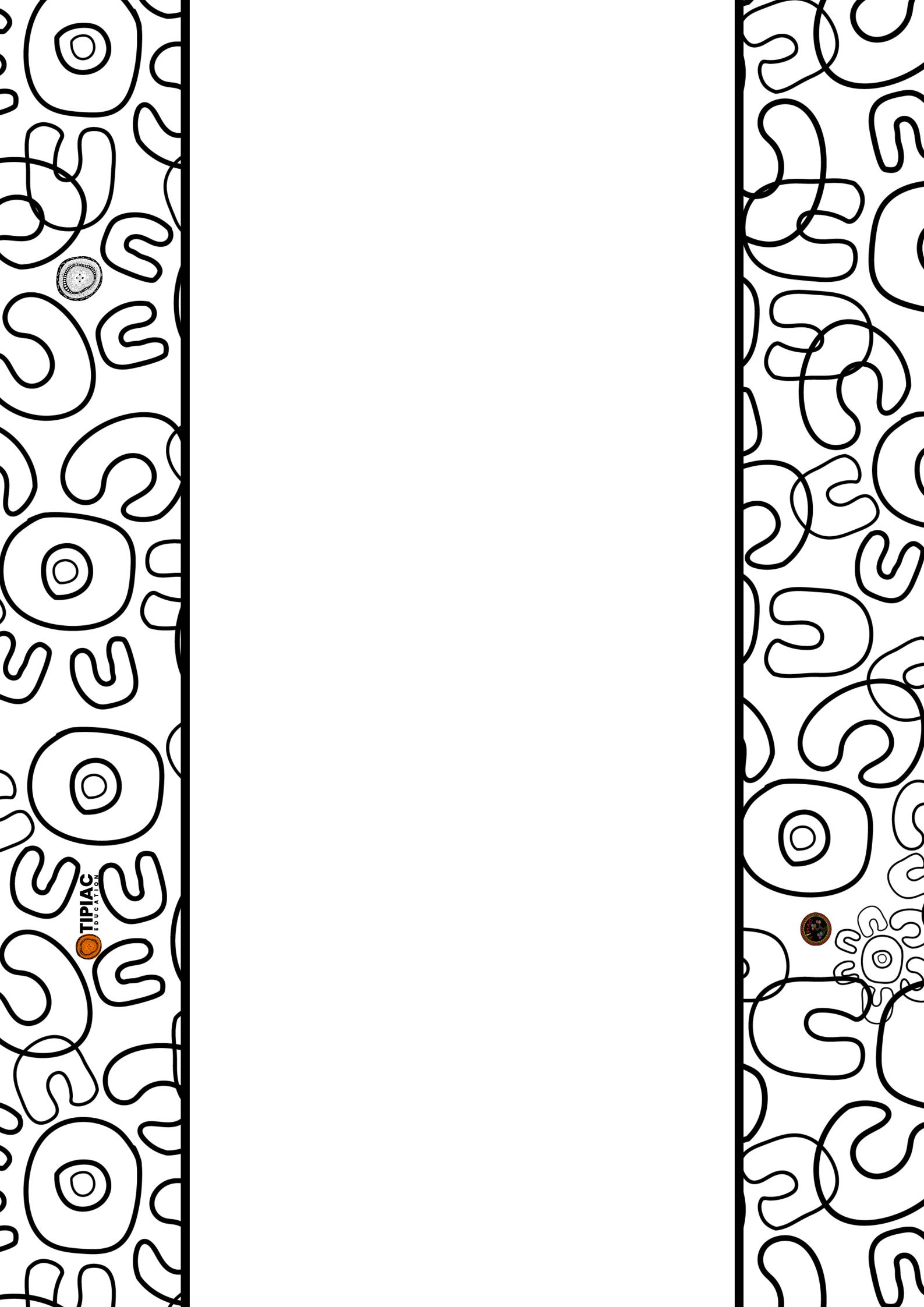
# FOR OUR ELDERS

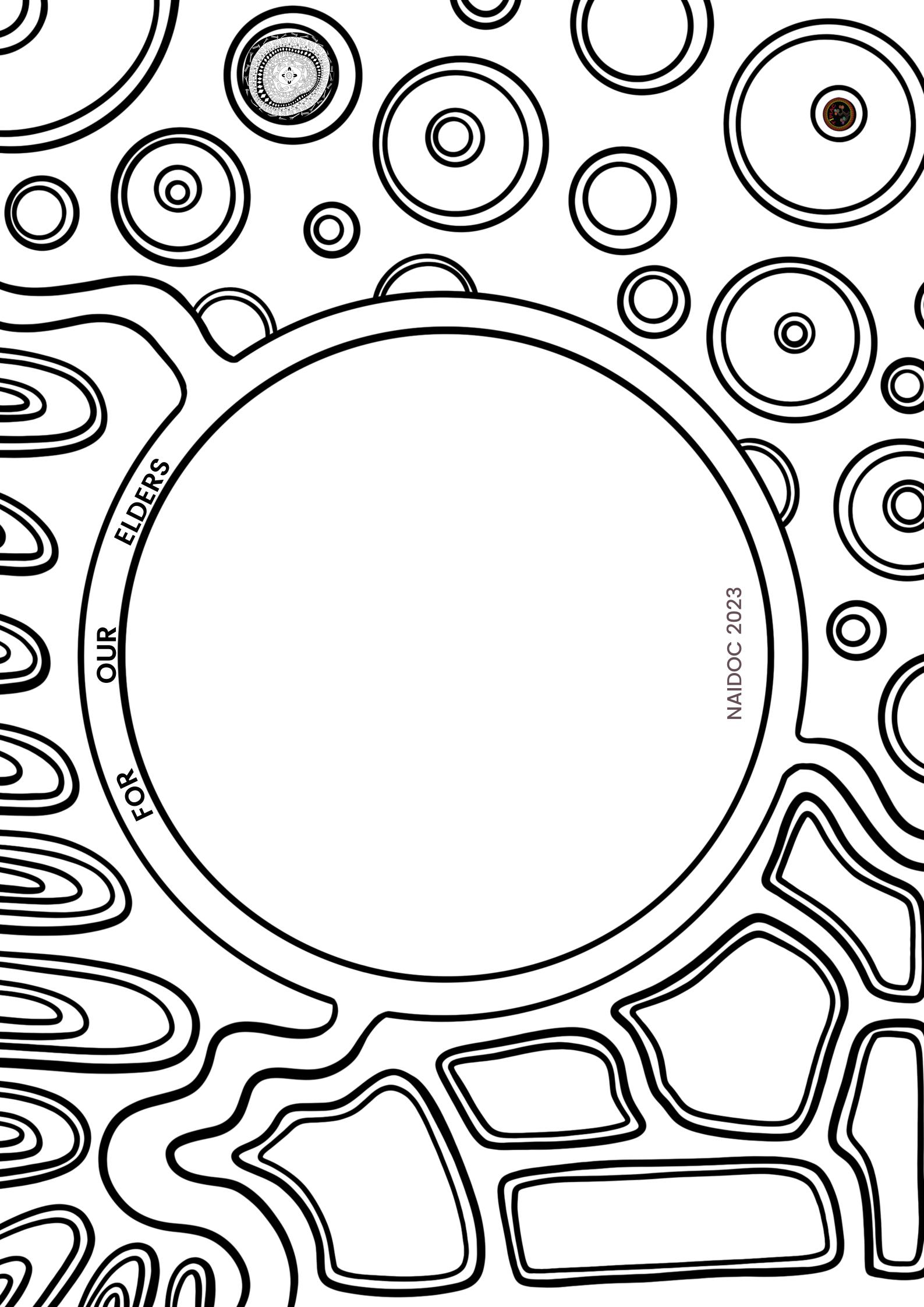
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# FOR OUR ELDERS

io instructus, creatus artwork inspired by 

TIPIAC EDUCATION





# FOR OWITE or illustrate 5 ways that you can look after our elders

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- Write about this years NAIDOC theme, you must include the following:

  1. What is the theme and why is it important that we celebrate it?
  2. Why are our elders in our communities special?
  3. Why are Aboriginal and Torres Strait islander elders important for their communities? give 5 reasons and explain why each reason is important from a First Nations perspective. (cultural knowledge, spirituality, passing on knowledge & dreaming etc)



### FOR OUR ELDERS

(Gamilaraay)

An advocate for education and cultural preservation, Aunty Joyce has worked tirelessly to promote the rights and well-being of Aboriginal and Torres Strait Islander people.



### FIRST NATIONS ELDERS **PAST & PRESENT**

### FOR OUR ELDERS

## Steve WIDDERS

(Gamilaraay & Anaiwan)

An educator and cultural mentor, Uncle Steve has dedicated his life to preserving and sharing the Gamilaraay language and culture.



### FIRST NATIONS ELDERS **PAST & PRESENT**

### FOR OUR ELDERS

# Seamon

(Torres Strait Islander)

A legendary singer and songwriter, Uncle Seaman Dan has shared the music and stories of the Torres Strait Islands with the world.



### FIRST NATIONS ELDERS **PAST & PRESENT**

### FOR OUR ELDERS



(Arrernte)

A trailblazing filmmaker and co-founder of the Central Australian **Aboriginal Media Association** (CAAMA), Aunty Freda has made significant contributions to Indigenous media and representation.



### FIRST NATIONS ELDERS

**PAST & PRESENT** 

### FOR OUR ELDERS

## L'orraine PETERS

(Dharawal)

A respected knowledge holder, Aunty Lorraine has worked to revive and teach the Dharawal language and cultural practices.



FIRST NATIONS ELDERS **PAST & PRESENT** 

### FOR OUR ELDERS



(Torres Strait Islander)

A respected leader and cultural advocate, Uncle Charles has worked tirelessly to protect and promote **Torres Strait Islander cultural practices** and traditions.



FIRST NATIONS ELDERS **PAST & PRESENT** 

FOR OUR ELDERS



(Yorta Yorta)

A leader and educator, Aunty Lois has played a crucial role in the revival of the Yorta Yorta language and cultural heritage.



FIRST NATIONS ELDERS **PAST & PRESENT** 

FOR OUR ELDERS



(Wiradjuri)

An artist and storyteller, Uncle Wilf uses his creative talents to share the stories and traditions of the Wiradjuri people.



**FIRST NATIONS ELDERS PAST & PRESENT** 

FOR OUR ELDERS

# Mavid JILPIII

(Yolngu)

A renowned actor and cultural ambassador, Uncle David has used his platform to raise awareness about Indigenous culture and issues.



FIRST NATIONS ELDERS **PAST & PRESENT** 

FOR OUR ELDERS



(Bardi)

A leader and community advocate, Aunty Vicky has been instrumental in promoting cultural awareness and advocating for the rights of Aboriginal people.



FIRST NATIONS ELDERS

**PAST & PRESENT** 

FOR OUR ELDERS

(Wiradjuri)

A prominent community leader and advocate for Indigenous women's rights, Aunty Shirley has dedicated her life to empowering and supporting her community.



FIRST NATIONS ELDERS **PAST & PRESENT** 

FOR OUR ELDERS



(Wiradjuri)

An influential educator and community leader, Uncle Jack has been instrumental in developing programs and initiatives to improve educational outcomes for Aboriginal and Torres Strait Islander students.









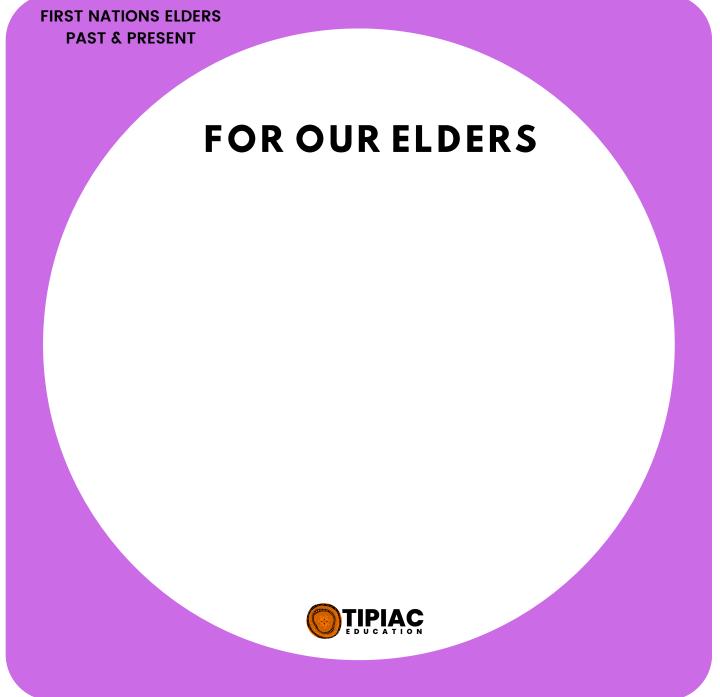
















Aboriginal and Torres Strait Islander Elders in our community

### **RESEARCH TASK - 1**

- 1. Choose an Aboriginal or Torres Strait Islander elder in your community?
- 2. Write a short Biography about them.
- 3. Create an artwork that represents them, the artwork must have words that describe them and how they have helped their community.



Aboriginal and Torres Strait Islander Elders in our community

### **RESEARCH TASK - 2**

- 1. Choose a First Nations Elder and research who they are, where they are from and what they have done for their community.
- 2. Write a poem about how they have helped their community.
- 3. Record yourself reading the poem and also provide your audience with your reasoning for choosing your chosen elder and why it's important to recognise them and care for our elders.



Aboriginal and Torres Strait Islander Elders in our community

### **RESEARCH TASK - 3**

- 1. What is this years NAIDOC theme and why is it important?
- 2. Create a poster showcasing some of the elders in your community.
- 3. Create a short video of yourself explaining this years theme and why our elders are important, this must be focused on First Nations elders and how they help pass on Knowledge and cultural practices in our communities.



Aboriginal and Torres Strait Islander Elders in our community

### **RESEARCH TASK - 4**

- 1. Choose a special elder in your life.
- 2. Write an information report about them.

  3. Draw an illustration of your chosen elder using only lead pencil.



Aboriginal and Torres Strait Islander Elders in our community

### **RESEARCH TASK - 5**

1. Research an Aboriginal Elder and create a poster about them.

Where are they from (What Nation)

What sort of life did they have growing up?

What are some of the important things they have done in their life? How have they helped First Nations peoples and communities?

Why should all Australians learn about them?
Why do you think this years NAIDOC theme is important?



Aboriginal and Torres Strait Islander Elders in our community

### **RESEARCH TASK - 6**

- 1. What is this years NAIDOC theme and why is it important?
- 2. Create a poster showcasing some of the elders in your community.
- 3. Create a short video of yourself explaining this years theme and why our elders are important, this must be focused on First Nations elders and how they help pass on Knowledge and cultural practices in our communities.



Name:	Date:
	FOR OUR ELDERS
What do i celebrate it	you know about NAIDOC week? Why do we as a nation?
•••••••••••••••••••••••••••••••••••••••	
/hat do yo /hy is it i	u think this years theme 'For Our Elders' mean? important for First nations peoples and communities?
•••••••••••••••••••••••••••••••••••••••	

Name:	Date:		
	FOR OUR ELDERS		
Draw a picture community, writ	in the circle below of an elder in your their name in the box.		
This elder is i	nportant to me because		
•••••	•••••••••••••••••••••••••••••••••••••••		
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Name:	Date:
Using an iPad the cards and below.	or computer research that your chosen elder from write down a fact about them in each circle
	TIPIAC EDUCATION

Name: Date:	•
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# FOR OUR ELDERS NATIONAL NAIDOC WEEK 2023

List some ways that you and your school community can celebrate the elders in your community? Then research and name 2 Aboriginal or Torres Strait Islander elders in your community.



What are five ways you can show your support for this years NAIDOC theme 'FOR OUR ELDERS'.

