

A pattern of small, colorful polka dots in shades of brown, yellow, and red on a light tan background, covering the top portion of the page.

**INCORPORATING**

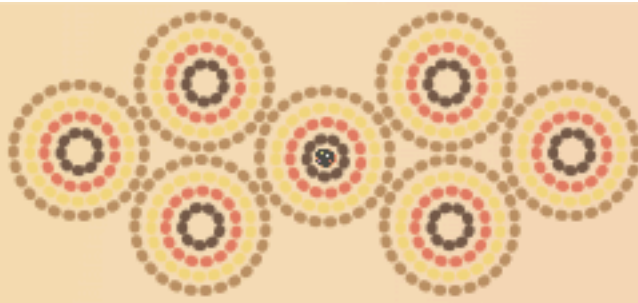
*Indigenous Perspectives*

**INTO GEOGRAPHY LESSONS**

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**INTO GEOGRAPHY LESSONS**





## **Introduction:**

In this master class you will be learning about ways in which you and your school can implement First Nations perspectives into your geography lessons.

The topics we will cover:

- 1. Indigenous people using signs and objects in nature to help identify geographical locations.**
- 2. Using topographic view in Aboriginal art to navigate and pass on knowledge of land formation and Dreamtime stories on about land formations and geographical locations.**
- 3. Incorporating Aboriginal language into your Lessons.**
- 4. Looking at features and characteristics of places and the environment within these places.**
- 5. Interactions between people, places and environment.**

We will be taking an in-depth look at each of these subjects and giving you some lesson ideas, websites and videos that you can use in your classrooms.